

The department of French language and literature

University of the Punjab, Lahore

Course Outline



Programme	BS (Hons.) in French	Course Code	FRE-301	Credit Hours	4
Course Title	Linguistics-I				

Course Introduction

This course “Initiation à la Linguistique” is intended to help students understand what language is and what is meant by the scientific study of a language.

It addresses the introduction to linguistics in French, its branches, sounds (phonetics), history of linguistics, and other topics through practical exercises and worksheets, class discussions, quizzes, etc.

Learning Outcomes

On successful completion of this course, the student will be able to:

1. Know how the sounds are produced and how the language is developed
2. Explain the basic concepts of language and linguistics.
3. Comprehend the scientific study of language
4. Establish a relationship between linguistics and language teaching.

	Course Content	Assignments/Readings
Week 1	Unit-I 1.1Introduction à la linguistique 1.1 La définition de la Linguistique.	Assignment: Brief note on the linguistics
	Unit-II 2.1 Histoire de la linguistique 2.1.1 Fondateur de la linguistique moderne	
Week 2	Unit-I 1.1Brève histoire de la langue française 1.1 La définition de la Linguistique.	Assignment: Founder of modern linguistics and his remarkable works
	Unit-II 2.1Introduction d'API 2.1.1 Les voyelles	Practice of API
Week 3	Unit-I 1.1 introduction d'API 1.1 Les consonnes	Practice of API

	Unit-II 2.1 introduction de l'API 2.1.1 Les consonnes et les semi-voyelles	
Week 4	Unit-I 1.1 classifications des sons 1.1 Voyelles, Nasale et Orale	
	Unit-II 2.1 classifications des sons 2.1.1 ouverte et fermé, arrondie et non-arrondie	Test: Classification des sons
Week 5	Unit-I 1.1 Ferdinand de Saussure	Test: API (transcription)
	Unit-II 2.1 la linguistique saussurienne 2.1.1 Langue, Langage, Parole	
Week 6	Unit-I 1.1 La linguistique saussurienne 1.1 Le signe linguistique	Test: Langue, Langage et parole
	Unit-II 2.1 Le signe linguistique et le signe non-linguistique 2.1.1 Indice, Signe et Symbol	Assignment of indice, signe et symbole
Week 7	Unit-I 1.1 Les domaines de la Linguistique <ul style="list-style-type: none"> • La phonétique • La phonologie • La syntaxe 	
	Unit-II 2.1 Les domaines de la linguistique <ul style="list-style-type: none"> • La morphologie • La syntaxe • La sémantique 	Test: API

Week 8	Unit-I 1.1 Les domaines traditionnels de la linguistique	
	Unit-II 2.1 La linguistique saussurienne 2.1.1 La synchronie, La diachronie	Test: Les domaines traditionnels de la linguistique
Week 9	Unit-I 1.1 Phonème et morphème 1.1 Lexème et graphème	Assignment of Synchronie et diachronie
	Unit-II 2.1 Pragmatique, Sémantique 2.1.1 Lexicologie	
Week 10	Unit-I 1.1 La sémiologie 1.1 La rôle de la sémiologie et la linguistique	Assignment:La sémiologie”
	Unit-II 2.1 Les domaines de la sémiologie	
Week 11	Unit-I 1.1 Micro et Macro linguistique 1.1 Les domaines non-traditionnels de la linguistique	Assignment: Micro et macro linguistique
	Unit-II 2.1 La Sociolinguistique 2.1.1 Les domaines de la sociolinguistique	
Week 12	Unit-I 1.1 Énonciation 1.1 Langue ; parole et énonciation	Test: la sociolinguistique
	Unit-II 2.1 Énonciation et énoncé 2.1.1 langue ; énoncé ; énonciation	
Week 13	Unit-I 1.1 Langue parlée et langue écrit	

	Unit-II 2.1 Discours oral et discours écrit 2.1.1 Code oral et écrit	Test: Langue parlée et langue écrite
Week 14	Unit-I 1.1 La transcription phonétique 1.2 (les semi-voyelles)	
	Unit-II 2.1 API 2.1.1 Le décodage et l'encodage de l'API	
Week 15	Unit-I 1.1 Stylistique 1.1 Stylistique et langage figuratif	Assignment: La stylistique et le langage figuratif
	Unit-II 2.1 La sociolinguistique et la dialectologie 2.1.1 La dialectologie	Assignment: La dialectologie
Week 16	Unit-I Révision	
	Mock test	

Textbooks and Reading Material

1. Textbook: C. Baylon, P. Fabre, (2001). Initiation à la linguistique: 2e édition

2. Suggested Readings

 2.1. LINGUISTICS by Jean Aitchison

 2.2. Website: The french toolbox

Note:

1. It is preferable to use latest available editions of books. Mention the publisher & year of publication.
2. The References/ bibliography may be in accordance with the typing manual of the concerned faculty/subject. Preferably follow APA 7th Edition publication manual.

Teaching Learning Strategies

Interactive Teaching approach focusing upon:

1. Written Comprehension
2. Oral Comprehension

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| <p>3. Written Expression
 4. Oral Expression (proficiency in spoken French)</p> |
|---|
3. Written Expression
 4. Oral Expression (proficiency in spoken French)

Assignments: Types and Number with Calendar
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Assignments: Types and Number with Calendar

1. 1st week of the semester: Assignment on the brief note on linguistics
2. 2nd week of the semester: Assignment on the founder of the modern linguistics
3. 3rd week of the semester: Practice API
4. 4th week of the semester: Test: Classification des sons
5. 5th week of the semester: Test: Le transcription phonétique (les voyelles et les consonnes)
6. 6th week of the semester: Test: Langue, langage, parole. Assignment: Indice, signe et symbole
7. 7th week of the semester: Test: API
8. 8th week of the semester: Test: Les domaines traditionnels de la linguistique
9. 9th week of the semester: Assignment: Synchronie et diachronie
10. 10th week of the semester: Assignment: La sémiologie
11. 11th week of the semester: Assignment: Micro et macro linguistics
12. 12th week of the semester: Test: La sociolinguistique
13. 13th week of the semester: Test: Langue parlée et langue écrite
14. 15th week of the semester: Assignment: La stylistique et le langage figuratif

Assessment

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.